

# ENTER LEVEL ASSESSMENT

The institution planned and conducted an entrance test to identify the different learning needs of the students and also to provide the faculty members a good chance of measuring the knowledge and readiness of the student teachers to undergo a professional educational programme. This entrance test also helped to judge and to identify knowledge, ability, skill and learning needs of the student teachers. For the B.Ed student teachers, the entry behavior test was categorized into five different sections such as General English Comprehension, Teaching and Learning, Logical and Analytical Reasoning, ICT, Education and General Awareness. The Pedagogy staff members assessed the entry behavior test papers and suggested to conduct a Bridge course for B.Ed I year students who scored less than 50%. The students were insisted to meet the Academic Dean and register their names for the bridge course to enhance their teaching capability and logical thinking.